



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Pioneer Kumaraswamy College
• Name of the Head of the institution	Dr. N. Indira
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04652-232448
• Mobile no	9442457685
• Registered e-mail	pioneercollege67@gmail.com
• Alternate e-mail	pk_college@yahoo.co.in
• Address	M.S. Road, Nagercoil-629003
• City/Town	Town
• State/UT	Tamilnadu
• Pin Code	629 003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

- Name of the Affiliating University **Manonmaniam Sundaranar University**
- Name of the IQAC Coordinator **Dr. P. Palanisamy**
- Phone No. **6381746393**
- Alternate phone No. **04652232448**
- Mobile **9976291273**
- IQAC e-mail address **iqacpkc1967@gmail.com**
- Alternate Email address **pkciqac2023@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.pioneerkumaraswamycollege.com/assets/document/Handbook2.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.60</b>	<b>16/09/2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.92</b>	<b>28/02/2023</b>	<b>28/02/2023</b>	<b>27/02/2028</b>

**6. Date of Establishment of IQAC**

**26/07/2010**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Commerce	National level Conference	Tamilnadu State council for Higher Education	2023	10000
Pioneer Kumaraswamy College	NSS	Government of Tamilnadu	2023	105000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Feedback on Curricular Aspects from the final year UG/PG students, Alumni, Parents, Teachers, and Employers were collected and analyzed

Participation in NIRF and AISHE and Carried out SWOC Analysis of the Institution

IQAC conducted Faculty Development Programme on Outcome based Education, Faculty Induction Programme and Student Induction

## Programme

A Criteria Coordinators Meeting was held to verify the Criteria I to VII data of the SSR preparation and the Steering Committee Meeting conducted for the submission of SSR. We conducted an external review for the process of preparing the II cycle of NAAC reaccreditation this year.

Organized National and International seminar/webinar, Expert Talks, Value-added courses, and workshop on various topics including NEP

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Academic calendar for the academic year 2022-2023 prepared, issued to the departments and posted in the College website.
AQAR, IIQA & SSR Preparation & Submission	AQAR 20-21 submitted in 19.05.2022, IIQA Submitted on 31.05.2022 & SSR Submitted on 27.07.2022
Student Induction Programme	Student Induction Programme were conducted from 27.07.2022 to 03.08.2022
Program & Course Outcome Attainment & Result Analysis	Attainment of PO, PSO & CO are analysed using direct and indirect methods. The direct method includes formative assessment and indirect method includes course exit survey. PO and CO attainment are evaluated
Implement OBE based Question paper for internal examination	OBE based QP's implemented for internal exams and the course outcome attainment analysed and gap analysis done for corrective measures.
Publication of research articles in reputed journals and books	At the end of the academic year 2022-2023, performance appraisal forms are distributed to teaching staff, and the reports

	are collected and evaluated. (Books-04, Journals-24, National and International Conference Proceedings-19)
Monitoring of Extension Activities of NSS., NCC.Cells, Clubs and Departments	In total, 59 activities were conducted successfully.
Monitoring of Add-on Courses/Certificate course	Four certificate courses were implemented.
Arrange FDP/Training programs for teaching & non-teaching staff	FIP and FDP have been completed.
Feedback analysis from various stakeholders (Students , Alumni, Employer, etc )	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations were carried out in various suggested areas.
To participate in NIRF	24/01/2024

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Pioneer Kumaraswamy College
• Name of the Head of the institution	Dr. N. Indira
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04652-232448
• Mobile no	9442457685
• Registered e-mail	pioneercollege67@gmail.com
• Alternate e-mail	pk_college@yahoo.co.in
• Address	M.S. Road, Nagercoil-629003
• City/Town	Town
• State/UT	Tamilnadu
• Pin Code	629 003
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Manonmaniam Sundaranar University
• Name of the IQAC Coordinator	Dr. P. Palanisamy
• Phone No.	6381746393

• Alternate phone No.	04652232448				
• Mobile	9976291273				
• IQAC e-mail address	iqacpkc1967@gmail.com				
• Alternate Email address	pkciqac2023@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%202021-22.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/Hand-book2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/Hand-book2.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	16/09/2016	16/09/2016	15/09/2021
Cycle 2	B++	2.92	28/02/2023	28/02/2023	27/02/2028
<b>6.Date of Establishment of IQAC</b>			26/07/2010		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Department of Commerce	National level Conference	Tamilnadu State council for Higher Education	2023	10000	
Pioneer Kumaraswamy College	NSS	Government of Tamilnadu	2023	105000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
Feedback on Curricular Aspects from the final year UG/PG students, Alumni, Parents, Teachers, and Employers were collected and analyzed	
Participation in NIRF and AISHE and Carried out SWOC Analysis of the Institution	
IQAC conducted Faculty Development Programme on Outcome based Education, Faculty Induction Programme and Student Induction Programme	
A Criteria Coordinators Meeting was held to verify the Criteria I to VII data of the SSR preparation and the Steering Committee Meeting conducted for the submission of SSR. We conducted an external review for the process of preparing the II cycle of NAAC reaccreditation this year.	
Organized National and International seminar/webinar, Expert Talks, Value-added courses, and workshop on various topics including NEP	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	



Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Academic calendar for the academic year 2022-2023 prepared, issued to the departments and posted in the College website.
AQAR, IIQA & SSR Preparation & Submission	AQAR 20-21 submitted in 19.05.2022, IIQA Submitted on 31.05.2022 & SSR Submitted on 27.07.2022
Student Induction Programme	Student Induction Programme were conducted from 27.07.2022 to 03.08.2022
Program & Course Outcome Attainment & Result Analysis	Attainment of PO, PSO & CO are analysed using direct and indirect methods. The direct method includes formative assessment and indirect method includes course exit survey. PO and CO attainment are evaluated
Implement OBE based Question paper for internal examination	OBE based QP's implemented for internal exams and the course outcome attainment analysed and gap analysis done for corrective measures.
Publication of research articles in reputed journals and books	At the end of the academic year 2022-2023, performance appraisal forms are distributed to teaching staff, and the reports are collected and evaluated. (Books-04, Journals-24, National and International Conference Proceedings-19)
Monitoring of Extension Activities of NSS., NCC.Cells, Clubs and Departments	In total, 59 activities were conducted successfully.
Monitoring of Add-on Courses/Certificate course	Four certificate courses were implemented.

Arrange FDP/Training programs for teaching & non-teaching staff	FIP and FDP have been completed.
Feedback analysis from various stakeholders (Students , Alumni, Employer, etc )	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders. Immediate implementations were carried out in various suggested areas.
To participate in NIRF	24/01/2024

<b>13. Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Nil	Nil

<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	24/01/2024

<b>15. Multidisciplinary / interdisciplinary</b>
<p>Pioneer Kumaraswamy College is completely prepared to implement the National Education Policy 2020 in undergraduate, postgraduate, and research programs. The following measures were undertaken to implement NEP 2020: . The interdisciplinary method focuses on people from different fields sharing their knowledge, ensuring the width and depth of learning. The college fosters the development of final-year projects for UG/PG degree programs in multidisciplinary environments. Graduate attributes, program outcomes (PO), and course outcomes (CO) were launched in 2021 to meet industry and societal needs. The attainment of course outcomes has been measured in order to assess the knowledge and skills needed to identify the course outcomes. The CBCS pattern allows students to choose from a wider range of multidisciplinary courses. Skill-based training programs are provided to develop industry-ready graduates in all areas. Training programs for all disciplines in the industrial sector have been organized. Yoga</p>

for Youth Empowerment, Environmental Studies, and Ethics & Culture teach pupils about national values and natural resource protection. Skill-based subjects such as mathematics for competitive tests and communication skills improve the skills required for state- and national-level competitive tests and campus placements. Non-major elective courses help students become self-sufficient by preparing them for a career of agronomic study in the college's rural environment. MOUs were made with companies and institutes. This provides an option for all students to finish certification courses in many fields. Students are required to complete job-oriented courses as part of their degree program. Elective courses were offered for UG and PG degree students to focus on their specialization. Multidisciplinary research is encouraged to result in patents and research articles in reputable journals. Seminars, conferences, and workshops are held to promote a multidisciplinary approach. Curriculum is important in promoting educational innovation because it expresses the vision for education by expressing the skills, information, and values to be taught to students. Value-based subjects in the curriculum prepare pupils to be ethically ideal and morally vigilant. As a result, the institution will establish and promote a multidisciplinary, flexible curriculum that will allow multiple entry and exit points at the end of the first, second, and third years of undergraduate education in the future.

#### **16.Academic bank of credits (ABC):**

Despite the fact that the college is an associated institution, it has taken steps to register its students for Academic Bank Credit. All undergraduate and graduate students have completed the ABC registration. Students would have access to a digital platform for credit recognition, credit accumulation, credit transfers, and credit redemption. The minimum number of credits required to get a UG degree program is 140 to 152, and 90 credits are required for a PG program. Aside from the credits obtained through the traditional method of study, students can obtain credits through extra-credit courses and extracurricular activities. Students are urged to enroll in and finish SWAYAM and NPTEL courses to acquire these extra credits. Their credits may be transferred through the proper method by following UGC rules and regulations and gaining the Board of Studies' approval. In the future, effective measures will be implemented to implement the ABC system in order to facilitate numerous entry and departure processes.

#### **17.Skill development:**

The college goes above and beyond by offering many value-added courses, placement training, outbound training, and industrial collaborations. The college has taken several initiatives to develop several skill-oriented programs. Four career-oriented programs are available, including a Certificate Course in Computer Applications, a Certificate Course in MATLAB, Tally, and a Certificate Course in Rubber Technology. The State Government of Tamil Nadu has chosen the institution as a nodal center for the implementation of the "Nan Mudalvan Scheme," a skill-based training program. Entrepreneurship and leadership skills are also spread through the various cells and councils. Skill-based subjects such as Android App Development/Cyber Security for Computer Science Students, Data Analytics with Advanced Tools for Employability for Mathematics and Physics Students, Digital Banking, Logistics, and Audit Essentials for Commerce Students, and Medical Coding for Employability for Zoology and Chemistry Students. Students were given opportunities in undergraduate degree programs to develop the abilities needed for campus placements and to compete at state and national-level competitive examinations. . The placement cell offers career assistance and quality placement drives to help students shape their future. To promote value-based quality education, the college has established courses such as Gandhian Thoughts, Human Rights, and Human Values and observes Days of National Importance such as Independence Day, Republic Day, and Gandhi Jayanthi to instill nonviolence, love, and citizenship values. Thirukkural is recited during the weekly Wednesday Assembly to teach the fundamentals of life. The department organizes field trips for first-year students, internships for second-year students, and projects for third-year students. The possibility of recognizing industrial demands is created via a mandatory internship. A project developed by the students during their final semester promotes skills in analysis, research, problem-solving, experimenting, and so on. This leads to enrichment and development in the career in order to attain future goals.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution places a high value on the Indian knowledge system and tradition. Curriculum and extracurricular activities are used to integrate the Indian knowledge system. Our university values multilingualism and encourages the use of regional languages such as Tamil and Malayalam in addition to Hindi and English. The BA in English and BA in Tamil curricula place a strong emphasis on cultural studies. Our college also fosters the

introduction of Indian knowledge systems, traditional arts and crafts, local history, and cultural activities into the curriculum. Student Cultural Exchange events are organized with other states to exchange the cultures and traditions of both states. When we celebrate festivals like Pongal, Onam, Deepavali, Saraswathi Pooja, Christmas, and the New Year, we adhere to traditional beliefs and expose young minds to Vivid India, moulding true citizens. The Tamil Department promotes the local language through various cultural programs. For classroom delivery, a bilingual method of delivery is encouraged. Through research, the Chemistry Department promotes and preserves tribal peoples' traditional knowledge in medicine. They have also released publications on traditional medicinal methods

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has fully implemented the outcome-based learning approach in accordance with the curriculum and structure approved by Manonmaniam Sundaranar University. Our comprehensive evaluation system enables us to regularly track our student's progress. Our college promotes a learner-centric approach in which the educational experience is tailored to individual students' personal learning needs, interests, and objectives. To provide the best teaching-learning environment for its students, the college has totally implemented a blended teaching-learning pedagogy. Our college's competency-based educational framework attempts to integrate 21st-century abilities such as critical thinking, problem solving, creativity, cooperation, communication, and digital literacy into the curriculum. This entire activity allows our students to gain the necessary experience, knowledge, skills, and capabilities concerning their course objectives and subjects. The graduate attributes of the programs are designed to help the institution achieve its vision and mission. The program outcome (PO), program-specific outcome (PSO), and course outcome (CO) are structured to achieve the graduate qualities. It gives faculty members appropriate parameters for developing course plans, evaluation plans, and so on. Every department calculates the program and course attainments in order to understand the program's efficacy in transferring information, behavior, and skills. The effective application of OBE necessitates proper planning, which is why the IQAC organizes faculty development programs and seminars to help staff members comprehend the complexities of OBE. The faculty members are given a thorough introduction to Bloom's Taxonomy and the various knowledge levels of the OBE pattern. If there is a deficiency, gaps are filled, and standards are gradually raised

if attainments surpass the target. Major enhancements are made in response to feedback from students, stakeholders, and alumni.

## 20.Distance education/online education:

Our college has already equipped the NPTEL nodal center, promoting quality distance education. Students can enroll in any course given by SWAYAM, NPTEL, and other organizations based on their area of interest. The majority of online courses are available to any group of students. The material can be downloaded in a variety of formats, including audio, video, and text. In order to meet the future trends of online education, our institution is equipping itself with blended teaching approaches such as Google Classroom, Zoom, and Google Meet, as well as digital content. Workshops, faculty development programs, and hands-on trainings were held to prepare teachers to be the finest online educators. These online modes of instruction are being created in accordance with the NEP 2020 objectives.

## Extended Profile

### 1.Programme

1.1	329
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	958
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	450
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	408
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	71
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	4
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	5399733
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	154
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Pioneer Kumaraswamy College is affiliated with Manonmaniam	

Sundaranar University and adheres to the established curriculum. The curriculum focuses on national development, creates global competencies, instills a value system, and encourages the use of technology. At the beginning of each semester, the concerned teachers create a curriculum plan comprising teaching plans relevant to the course outcomes. IQAC prepares a departmental annual academic plan in accordance with the university academic calendar, which is published in the college handbook and on the website. Add-on, value-added courses are offered in collaboration with institutions and industries to enrich the curriculum. The institution identifies both slow and advanced learners and organizes tailored programs to meet their needs. To provide a greater understanding of the curriculum, induction programs for first-year students and orientation programs for parents are offered. The faculty efficiently uses LMS and ICT platforms such as Google Classroom, YouTube Channel, and so on. Teachers are given access to N-LIST resources. Student engagement, paper presentations, webinars and seminars, study tours, workshops, industry visits, alumni lecture series, and interaction with prominent scientists and innovators are routinely encouraged. A strong mentoring system is followed.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20I/1.1.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20I/1.1.1.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the teaching-learning process, the institution has a methodical practice of establishing and adhering to an academic calendar. The academic calendar is designed in accordance with the general plan of the institution, specific information and guidelines, student responsibilities, rules and regulations, scholarship specifics, attendance details, and the evaluation procedure. Regular tests are given as part of the continuous assessment process. The correct execution of three internal exams per semester is ensured. Answer scripts are evaluated on time, and grades are posted to the university portal. Internal assessment is done through class assessments, assignments, and mid-term exams. Seminars, assignments, projects, internships, and industrial visits must be



completed on time. Add-on / value-added courses are finished on time, and certificates are awarded. POs, PSOs, and COs are created, and Individually Outcome Attainment Analysis is completed. The Grievance Redressal Mechanism is an effective student feedback mechanism. Exam-related grievances are investigated, and corrective steps are put in place to institutionalize effective methods for continuing evaluation. The committee monitors the academic timetable (theory and practice), CIA, End Semester Examination (ESE), publication results, and co-curricular events. The relevant instructions are given to the academic calendar committee for implementation in the upcoming academic year calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20I/1.1.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20I/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

136

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

An important part of course design is considering the strategic approach to engaging learners with course content. Our

institution, as an affiliated college, functions within the curriculum restrictions established by Manonmaniam Sundaranar University, Tirunelveli. This restraint, however, has not stifled the spread of gender sensitivity and equality, environmental sustainability, human values, and professional ethics.. Our college has undertaken gender sensitization and empowerment programs such as menstrual hygiene management, uterus care, nutrition, health, and wealth to raise awareness about women's health. Women Cell plays a significant role in promoting gender equality by providing counselling to needy students, awareness programs, competitions, and guest lectures for women's holistic development. NSS and Youth Welfare created voter education programs to highlight their ethical obligations. These programs enable students to overcome unethical practices and mindsets. Human rights, personality development, yoga, and human resource management aid in the creation of an individual's beliefs, attitudes, and behavioural patterns, culminating in beneficial societal change. Core courses from selected departments are primarily connected with the environment and sustainability. Furthermore, our curriculum includes an Environmental Studies course in all UG programs, allowing our students to investigate, solve problems, and work to improve our environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

309

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/STAKEHOLDERS%20FEEDBACK%20&amp;%20ACTION%20TAKEN%20REPORT%202022-23.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/STAKEHOLDERS%20FEEDBACK%20&amp;%20ACTION%20TAKEN%20REPORT%202022-23.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/STAKEHOLDERS%20FEEDBACK%20&amp;%20ACTION%20TAKEN%20REPORT%202022-23.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/STAKEHOLDERS%20FEEDBACK%20&amp;%20ACTION%20TAKEN%20REPORT%202022-23.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**304**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

304

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The mentor-mentee method and continuous internal assessment (CIA) have been modified to allow teachers to monitor and identify students' learning abilities as advanced or slow learners. The academic performance of each student is evaluated at the CIA. According to UGC guidelines, a student induction program is organized for newly admitted students of I UG at the start of each academic year. The department of English offers a 30-hour bridge course for newly enrolled students to bridge the gap between school and college studies.

### Slow Learners

Students receive additional coaching as a result of the academic difficulties in learning the program.

Each semester, a question bank is developed in which 20 significant questions per unit are offered in each exam for students' reference, referencing previous years' question papers.

A tutor-ward system is used to assist students in overcoming learning challenges.

### Advanced Learners

Guest lectures, seminars, and conferences are regularly conducted to expose advanced learners to new viewpoints on issues related to their studies.

Students are encouraged to take online courses through NPTEL, SWAYAM, and MOOCs.

Training programs are created to assist students in passing various professional examinations.

Advanced students choose Extra Credit Courses to get extra credits for their program.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.2.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
958	71

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The holistic approach to value-based education promotes student-centered learning. Experiential learning, active learning, and problem-solving methods enhance students' knowledge, skills, ethics, and attitudes. This persuades students to apply hypothetical and theoretical knowledge in order to gain practical experience. The college organizes various curricular, co-curricular, and extracurricular activities for students to learn by doing. More lab-oriented courses are being added to the curriculum to provide students with hands-on experience. Students learn through direct experience and intentional thought in order to improve their awareness and skills. The following experiential learning activities are included in the curriculum: Students gain knowledge and experience through conversations and practical work. Students visit surrounding industries or institutions to gain hands-on experience in their fields of interest. Practical laboratory courses have been made mandatory in the Physics, Chemistry, Computer Science, and Zoology departments' curricula, harmonizing with the trial-and-error method of learning. Students are encouraged to participate in innovative and mini-projects. Industrial and field tours, practical training, and internships at

recognized institutions are organized to provide students with exposure. Periodic guest lectures on themes important to employment skills by personnel from different companies and industries are also organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.3.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college recognizes that technology is an important component of higher education. We offer online learning options to students and make use of cutting-edge learning tools. The college campus is equipped with high-speed (100 mbps) Wi-Fi, allowing students and professors to fully participate in the e-learning and smart-teaching processes. To manage their classes, all members of the faculty use digital platforms and technologies, such as Google Classroom. Smart boards and LCD projectors are available in selected classrooms. Smart boards, LCD projectors, and Wi-Fi/LAN are available in the laboratories, seminar hall, and board rooms. The computer labs of the college are well equipped. Teaching and learning, online courses, computer practicals, and workshops were made possible by ICT. The College encourages the use of digital libraries such as the National Library and Information Services (NLIST) and the National Digital Library (NDL).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors



71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

71

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

190

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Pioneer Kumaraswamy College has adopted efficient methods to ensure the proper implementation of Manonmaniam Sundaranar University's evaluation reforms. The Academic Calendar has been created, which details the schedule for internal assessment. The college had established different committees for internal and external examinations, each led by the principal. The Internal Examination Committee distinguishes and conducts internal tests for each semester in accordance with the Academic Calendar. The committee develops a strategic plan for execution that includes a common examination timetable for each internal examination and the collection of internal question papers by department in two stages. Planning student seating and staff duty allocation Evaluation Transparency. The answer scripts are assessed at the end of the exam and sent to students within a week. Remedial classes are also scheduled based on these exams. The college's external examination committee oversees university examinations, assuring early delivery of the university timetable and question papers, proper seating allocation for students and staff, and prompt submission of response scripts to the university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.5.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college creates an exclusive grievance redressal form that is kept at the departments to record student issues. A student should attend at least two internal examinations, and if he/she has failed to do so due to medical reasons or absenteeism due to representation of the college in university matches, NSS or NCC Camps, culturals, or any other genuine reasons, he/she can appear for a retest with the proper consent of the head of the institution and the head of the concerned department. The three assessment marks, along with the seminar/assignment marks, are aggregated and finalised to 25 marks (75 marks in external examinations), and the percentage of attendance is entered in the university portal. Students may request reevaluation and mark verification after receiving their results, if necessary. The university provides photocopies of answer booklets to students on request. After receiving the answer sheet, the student reviews it and, if judged deserving, approaches the CoE for further action.

Other common complaints addressed include:

The failure to receive hall tickets

Examination fee refunds.

The head of the institution makes appropriate representations to the university in order to resolve their issues as soon as possible.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.3.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.3.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Pioneer Kumaraswamy College is affiliated with Manonmaniam Sundaranar University and offers undergraduate (UG) and postgraduate (PG) programs, the syllabi and curricula of which are designed by the university.

Program Outcomes (POs): It illustrates the knowledge, abilities,

and attitudes that students should have at the end of a course completion of their respective program.

**Program Specific Outcomes (PSOs):** These are statements that identify program outcomes that make students recognize that the knowledge and skills learned in this course have a direct impact on the betterment and sustainability of society.

**Course Outcomes (COs):** It explains the knowledge and abilities that students gain at the end of each course. It specifies the cognitive processes that a course offers.

Students are informed of the required graduation attributes for each discipline at college and department orientation sessions. The teacher is in charge of each class and ensures that students understand the POs, PSOs, COs, and teaching-learning process.

The details of the outcomes are posted on the institutional website, along with the syllabus. Test papers, assignments, presentations, seminars, and end-of-semester exams all contribute to the assessment of attainment level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Curriculum delivery and assessment are the primary methods for achieving program outcomes. IQAC has identified a set of assessment methods to measure students' progress toward reaching the goals. The assessment instruments are divided into four broad categories:

They are

**Evaluation: Formative and Summative Evaluation Survey/Feedback:** The university solicits input from students, alumni, employers, and parents. These instruments are intended to serve as a system

for stimulating development. Student performance assessment: The course result attainment is calculated based on the students' performance in assignments, quizzes, internal exams, and end-of-semester exams. The graduate programs operate on a credit-based, continuous evaluation system. The cumulative grade point average (CGPA) score is a significant indicator of the extent to which PSOs are met. Student Progress: The upward progression of students reflects the success of a programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

315

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.3.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20II/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pioneerkumaraswamycollege.com/assets/document/2.7%20Student%20Satisfaction%20Survey%202022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The objectives of the college are to create an ecosystem for social startups, knowledge creation, and knowledge transfer.

**Alumni:** Our college alumni are actively interested in transmitting their knowledge and experiences by participating in the Student Induction Programme Independence Day and Republic Day.

**Expert Lectures:** Students are exposed to current developments in their field, and teachers benefit from professional lectures, creating an ideal environment for the teaching-learning process.

**Central Library:** Various programs were conducted to encourage students to read books.

**Enriching Personality:** Our College's Knowledge Circle conducts programs to help our students develop their whole personalities.

**On-Campus Training:** The college supports students in developing their talents and training them to become great professionals.

**Centres of Research:** The College additionally assigns significant emphasis on the development of research. The Manonmaniam Sundaranar University has designated four departments as Research Departments, with a Departmental Research Committee that promotes research activity. Under the supervision of the Institution's 19 Recognized Research Supervisors, 41 research scholars have registered for a Ph.D.

**Publications**

We have published 25 research articles in high-impact journals and 23 conference proceedings. On IPR, Research Methodology, Project Presentation, and Research Publication, 7 conferences, workshops, seminars, FDPs, and EDPs were organized.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.2.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

41



File Description	Documents
URL to the research page on HEI website	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.3.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college provides a number of extension initiatives to

strengthen institute-neighbourhood community relations and to educate students about community concerns. Our college students actively participate in social service activities that contribute to their overall development. Our student volunteers visit neighbouring towns on a regular basis and participate in a variety of activities. Pioneer Kumaraswamy College organizes and engages in a number of extension programs with the twin goal of not only educating students about many social concerns but also contributing to the community and strengthening community engagement. The NCC, NSS, YRC, RRC, Save Nature Club, etc. of our college take part in various initiatives like,

Swachh Bharat initiatives

Blood donation camps

Awareness programs on AIDS prevention

Voters Awareness

International Youth Rally

Seed Ball Preparation

Health Awareness program

Environmental pollution Awareness

International Yoga Day

Yoga originated in India, and by participating in International Yoga Day, students become global stakeholders in ensuring a sound mind in a healthy body.

As part of raising environmental awareness and encouraging the community to take action, programs such as rainwater harvesting and drinking water conservation, tree plantation drives, and seed sowing around Kanyakumari district in collaboration with the District Forest Department have been implemented.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.4.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20III/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1061

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

10

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is continuously improving and growing its infrastructure in order to efficiently convey knowledge. The exceptional, environmentally friendly campus is genuinely concerned with the well-being of its students and staff members. The institution contains 40 classrooms that are spacious and naturally aired, as well as light and fans. The classrooms are outfitted with traditional teaching equipment and comfortably furnished to satisfy the needs of the students. Selected classrooms have a Wi-Fi/LAN connection for internet access. Five laboratories in science departments are well-equipped with cutting-edge scientific equipment to provide students with hands-on practice, in addition to the virtual lab capability. The college includes two computer labs. The laboratories are designed with safety elements built into the infrastructure to provide an ideal learning environment. The network connects a total of 154 computers in the lab. All of the systems in the lab have access to the Internet, which has a bandwidth of 100 Mbps. There are two classrooms with ICT facilities. Three classrooms use LCD projectors to integrate technology into teaching and classroom procedures. The faculty also helps students present their seminar themes using ICT resources. The use of these resources improves the effectiveness and liveliness of teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/agar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/agar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sports Facilities:**

**Two Volleyball Courts**

18 \* 9

**One Rocket Ball court**

40 \* 20

**Kho-kho court**

30\* 19

**Two Kabaadi Courts**

13\* 10

**One Tennikoit court**

12-2 \* 5'6

**One long jump pit**

**100 Meter Running lane**

**Other Facilities:**

**Exam office for university examinations only.**

**Separate rooms for IQAC, NCC, and NSS.**

**The Placement Cell and Career Guidance and Counseling Cell are for competitive examinations to improve students' career alternatives.**

Ramps and sanitary facilities for people with disabilities.

Canteen and RO water purification facilities

Girls' waiting room.

Research scholars can use study halls.

Botanical Garden, Herbal Garden

Parking is reserved exclusively for four-wheelers and two-wheelers.

CCTV Surveillance facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.3.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

5399733

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is being used efficiently to update knowledge and obtain information for self-study courses that are part of the curriculum. The library is open to all students, academic staff, and researchers. The OPAC (Online Public Access Catalogue) allows students and faculty to check the availability of books and other library resources. Computers and software are updated as needed using suitable maintenance procedures. The E-Gate entrance capability was implemented to track library user attendance. The identity card's unique bar code checks users' access and exit from the library. There are records on the specifics of book distribution to academics, staff, and research scholars. The ILMS can generate monthly and yearly reports depending on the user's requests for book purchases, stock verification, and student, staff, and scholar use data. Internal stock verification is carried out by a committee appointed by the principal. Each book in the library is assigned an accession number as well as a barcode. Library borrower cards are valid for the duration of the course and allow access to library facilities. The library plays an essential role in the college's teaching and research activities to increase student learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.2.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.2.1.pdf</a>



<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### **4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

##### **4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**75448**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### **4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

##### **4.2.4.1 - Number of teachers and students using library per day over last one year**

**57**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The IT infrastructure has been regularly updated. In addition, new IT equipment has been purchased to meet the requirements. The college has 154 computers in several departments for academic and administrative purposes. Our college has at least one ICT-enabled classroom and other ICT tools for teaching-learning purposes, as well as three ICT-equipped private seminar halls and one multimedia room with a smartboard facility. The college has a network lab, which students use for assignments, projects, software training, and so on. Students have access to a technologically advanced, ICT-enabled language lab. Over the past few years, the college has progressively increased its internet connectivity. The college initially signed an agreement with AT Broadband in the year 2020. According to the conditions of the MoU, the RJIL installation team has placed access points as well as feeders and optical fiber cables throughout the campus. AT Broadband was available to all stakeholders at a speed of 100 mbps and was also used for administrative purposes. The institution has an IT policy that addresses requirements for IT service management, information security, network security, and software management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.3.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

154

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1460163

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is continually working to reinforce, modernize, and maintain its infrastructure so that it can be used efficiently for teaching, learning, and research, as well as to increase administrative efficiency at all levels. The college has a well-defined strategy and system in place for the upkeep and utilization of its physical and academic infrastructure. HoDs verify that the purchase, installation, service, repair, replacement, usage, and stock of equipment and other objects in respective laboratories are in place by using Purchase, Stock, and Issue Registers and Logbooks. The library is fully automated and has an e-gate for access. Cataloguing and circulation of books are automated with Auto-Lib software. Sports facilities and a gym are monitored by Physical Education Department. The issue register is maintained to ensure proper handling of the sports items. Stock is verified at the beginning of each semester. Class rooms are ICT-enabled with the necessary seating and teaching infrastructure.

The stakeholders are sensitized to Swachh Bharat Abhiyan, and they ensure cleanliness and hygiene in the premises. Safety and security is ensured round-the-clock by security personnel and CCTV. The maintenance committee maintains sophisticated equipment such as fire extinguishers, air conditioners, RO systems, and drinking water purifying machines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.4.2%20Auditor%20statement.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20IV/4.4.2%20Auditor%20statement.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

345

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20V/5.1.3.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20V/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>245</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>245</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>E. None of the above</b></p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

64

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Every department has its own student association or council in order to have an effective platform for organizing, planning, monitoring, and administering the association's activities. These organizations are administered by a chairman, vice chairman, secretary, joint secretary, treasurer, and joint treasurer, who are elected consequently from the third, second, and first years of instruction. At the beginning of the academic year, a meeting of these individual associations is convened, and the activities to be conducted during the academic year are planned. When these activities are planned, they are planned in such a way that they will help the students to get their knowledge enhanced, their skills sharpened, their attitude developed, and their inherent talent brought out. Student's involvement in the activities of the department in organizing various co-curricular and extracurricular events increases their ability to organize and lead, thereby enriching their holistic development. Apart from the associations, the college has various clubs in which the students actively participate to enrich their knowledge and skills. The students are included as members of the Internal Quality Assurance Cell to share their views and ideas for further development.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/composition2022-23.php">https://www.pioneerkumaraswamycollege.com/composition2022-23.php</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution**



participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni of an institution can play an important role in the transformation of higher education. The College Alumni Association appreciates the significance of students feeling linked to their alma mater even after graduation and associating a part of their identity with the institution. As a result, the association ensures that alumni remain connected to the college so that the Pioneer Kumaraswamy College community can continue to flourish and communicate effectively. This contributes to the development of a thriving social network of our alumni, which is an asset for the college. Despite the fact that our Alumni Association has not been registered, we have an informal group of alumni who gather on a regular basis on our campus to exchange ideas. Notable alumni are invited to serve as resource people for the finishing seminars, advising students on current trends in their particular industries and training them to improve their employability skills. Alumni act as the institution's ambassadors. Alumni are members of different statutory bodies, such as the College Committee and the Internal Quality Assurance Cell, where they contribute their knowledge, skills, and experience to enrich the syllabus content and make valuable ideas for the college's progress.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20V/5.4.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20V/5.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governing body is the college management committee, which consists of the president, secretary, principal (ex-officio), staff representative (senior most faculty), board members, and office superintendent. The secretary of the college is the head of the college committee and he is the decision-making authority. The principal is the administrative head of the institution and is responsible for day-to-day academic administration. The superintendent or assistant and his team is responsible for the smooth conduct of examinations.

The heads of the respective departments and the faculty members implement the strategic plans that evolved. The office superintendent, along with the administrative staff, looks after the financial matters and functioning of the office. The faculty and students are given due to representations and recognition in various statutory and non-statutory committees, thus creating a participatory ecosystem.

#### **Perspective Plan**

Encourage interdisciplinary teaching and research in order to develop the research culture and innovative potential of students and faculty members. Encourage more MoUs with reputable

institutions for student and faculty development programs. Adopt additional information technology components to improve the effectiveness of the teaching and learning process. Increase the number of national and international seminars, conferences, workshops, faculty development programs, and industry partnerships to strengthen campus placement.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.1.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Delegating leadership abilities to several committees responsible for academic, administrative, and student support activities at the college promotes decentralization and participative leadership. The governing body (sometimes known as the college committee) makes policy choices. The principal makes academic decisions after consulting with department heads on the staff council. The principal organizes staff council meetings on a regular basis to discuss, plan, and implement various possibilities for the college's effective operation. The IQAC is responsible for initiating and maintaining administrative and academic quality initiatives. The various coordinators oversee the extension services (NSS, NCC, YRC, and UBA).

Preplacement training and campus placements are the responsibility of the Placement Coordinator. Faculty members manage and supervise the activities of various support service cells, clubs, committees, and organizations, such as the Women Empowerment Cell, the Youth Welfare Department, and department-level clubs and associations. IQAC develops the college's quality assurance system and serves as the guardian of all servicematter records for college faculty members, facilitating their career advancement and professional development. It has established an integrated teaching-learning pedagogy in conjunction with departments.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.1.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Strategic Perspective Plan

The college has developed significantly as a result of the development initiatives that were carefully planned. As a guiding light, the college's vision and mission aid in the overall formulation of the college's perspective plan. The perspective plan was created in accordance with the suggestions of the third cycle of the NAAC certification process. Short-term and medium-term perspective plans are developed at the beginning of the academic year.

#### Strategic Plan Deployment

Among the several plans that evolved, the following are some successfully implemented strategic plans:

An increase in the number of Memorandums of Understanding

Improving the research culture, resulting in 28 publications.

The use of ICT tools was incremental in the teaching and learning process.

Several cooperation activities for research and development.

Several FDPs were organized to help faculty members improve their abilities.

More endowments and scholarships have been established.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/agar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/agar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates within a framework established by the government, the affiliated institution, and the college committee. The administrative structure and service procedures demonstrate that the 56-year-old institution's organizational framework is efficient and inclusive.

#### Administrative Setup

The Management Committee, the Secretary, and the Principal are the heart of administration. The Board of Management, comprised of the President, the Secretary, and other members, is the apex body in charge of developing and enacting the college's overall policies. The principal is in charge of the everyday activities. The HODs, IQAC Coordinator, and Assistant Coordinator work with the various professors and other coordinators of various clubs, cells, academies, and associations to plan and carry out curricular and extra-curricular activities. To ensure smooth and efficient operation, several levels of organizational structure are followed, and positions are assigned to them.

#### Service Rules and Appointment Procedures

The Tamil Nadu Government Service Rules and Regulations apply to both teaching and non-teaching staff members. The norms of the Government of Tamil Nadu are followed in the appointment and promotion of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.2%20Organogram.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff fraternity is the institution's most important stakeholder. The college provides both statutory and non-statutory welfare measures for both teaching and non-teaching staff members. Pioneer Kumaraswamy College, in accordance with government regulations, offers several types of leaves, such as casual leave, medical leave, maternity leave, and so on, which can be obtained by following the proper procedures. Staff members who attend various training programs, orientations, and refresher courses and answer script evaluations are considered 'on duty,' according to existing government regulations. A spacious staffroom with ICT facilities, laboratories, lockers, WiFi, parking space, and a ladies staff waiting hall are among the infrastructure facilities.

To ensure a smooth transition to online teaching and learning, different programs on team building and the usage of ICTs have been implemented. Each department and the college office now have high-speed internet access. All teachers have access to N-LIST and INFLIBNET. Our college provides a medical counseling and consultation facility on campus. The college provides medical facilities for its employees, which are supplemented with counselling services, medical camps, awareness programs, and yoga sessions.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.3.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

20

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Pioneer Charitable Trust, UGC, and the Tamil Nadu Government's grant-in-aid, as well as bank fees and interest, are the college's primary sources of revenue. Other sources of funding include UGC schemes and projects, as well as registration fees for seminars



and conferences. The Governing Board is in charge of creating and evaluating budgets for college and department fundraising initiatives.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1IQwrRNqadQeiryjTIyYswWQGVqgwVBOY?usp=drive_link">https://drive.google.com/drive/folders/1IQwrRNqadQeiryjTIyYswWQGVqgwVBOY?usp=drive_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Pioneer Charitable Trust, UGC, and grant-in-aid from the Tamil Nadu Government, as well as fees and interest from banks, are the college's main sources of revenue. Other sources of funding include UGC schemes and projects, as well as registration fees from seminars and conferences. The Governing Board is responsible for planning and evaluating expenditures for college and department activities related to raising money.

**Fees:** Fees charged as per the university and government norms from students.

**Salary grant:** The college receives a salary grant from the state government.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.4.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

135000

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The UGC grants for the plan periods have been utilized promptly by sending the utilization certificate in time. The mechanism for spending the budgeted amount is foolproof, as there have not been any complaints so far.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.4.3.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

#### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Pioneer Kumaraswamy College aspires to chisel out the full-quality person through its innovative, comprehensive, and flexible education system, with a continual focus on providing quality education. The IQAC promotes quality through a range of activities that bring together students, professors, alumni, companies, and the community. Pioneer Kumaraswamy College established the IQAC in 2010. Since then, it has consistently performed the following responsibilities:

Improving the quality of teaching and research through regular student involvement.

Contributing to best practices in administration for efficient resource use and improved services to students and staff.

Participating in academic and administrative audits, as well as reviewing results to identify areas for improvement.

Students and staff email the coordinator with feedback and suggestions on teaching and administrative performance.

The IQAC has made significant contributions to the deployment of quality assurance systems and processes at all levels.

The Institute IQAC prepares, examines, and proposes the following for approval by the relevant Institute and government statutory authorities:

1. Annual Quality Assurance Report (AQAR)
2. Self-study reports of various accreditation bodies (NAAC, NIRF, and AISHE).
3. Performance-Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
4. Stakeholder's feedback
5. Action-Taken Reports

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Feedback mechanism:** The feedback on curricula and syllabi and its delivery were evaluated by students, teachers, & alumni. In addition, an online Student Satisfaction Survey (SSS) was also conducted. The reports of the feedback collected from the above-mentioned stakeholders were presented to the College Committee and College Council, where various aspects of the feedback were subjected to thorough scrutiny. The specific areas that warranted special attention were identified, and appropriate remedial

measures were adopted. Review of Teaching – Learning The Head of the Institution conducts a 'review meeting' at the end of every semester to assess the performance of students in the previous semester, and teachers of the departments are urged to produce better results. The reasons for the low pass percentage are analyzed, if any. The teacher in charge of the department deals with weak student performers. They are required to concentrate on such weak students by tutoring them outside of class hours.

File Description	Documents
Paste link for additional information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.2.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VI/6.5.2.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has introduced a number of initiatives to promote and ensure gender equality in terms of rights, privileges, obligations, and opportunities. The college treats men and women equally by establishing an environment in which everyone, regardless of gender, feels secure enough to engage in activities such as learning, teaching, and working. Anti-sexual harassment and anti-ragging cells create a safe atmosphere. Faculty hold equal administrative and academic leadership. The college also includes a women's welfare committee, a redressal committee for sexual harassment of women at work, and a discipline committee, all of which are chaired by faculty members and are concerned with the well-being of students and female staff members. The proportion of female employees is higher. The institution has its own NCC TN Girls Battalion and NSS Unit (88). Girl students have equal access to sports. Women Cell looks after all aspects of female students, minimizes gender discrepancies (if any exist), and never makes them feel deprived of their rights. For student safety, the entire campus is under CCTV monitoring. During educational tours, extension activities, and industrial visits, male and female instructors accompany students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.1.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pioneer Kumaraswamy College has a commendable waste management plan for both degradable and non-degradable waste. Waste management is required at any institution, and collected waste must be reused or recycled properly.

Solid trash is collected in dustbins located throughout Pioneer Kumaraswamy College, including classrooms, offices, staff rooms, canteens, hostels, and kitchens. The garbage is collected and separated based on its degradability. The dry waste, including papers, is appropriately separated and recycled. In a pit, wet trash and microscopic waste papers are utilized for soil manure and fertilizing. These manures have been used in gardening. Because the campus is completely digitalized and wireless connectivity is enabled, paper usage is reduced. Sanitary garbage is burned in environmentally friendly and sanitary incinerators.

Water is considered liquid waste when it is no longer appropriate for human consumption or other uses. Such waste water is managed at our college to avoid water constraints on campus. Sewage treatment is the process of eliminating impurities from waste water. A sewage treatment plant has been installed in the institution for recycling reasons. The recycled water is used to water the trees, plants, and lawns. A reverse osmosis plant has been installed on campus and is being utilized for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

C. Any 2 of the above

**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p> <p><b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pioneer Kumaraswamy College is taking deliberate steps to create a welcoming environment. The efforts aim to encourage improved education, economic upliftment of the poor, and communal harmony. Cultural inclusivity fosters mutual understanding and trust while also encouraging cultural exchanges among students, which can



promote local peace and security. The student body and staff are particularly active in organizing numerous events to promote culture, regional, language, communal, socioeconomic, and other diversity.

Cultural inclusivity and tolerance can play an important role in bringing people together who speak various languages, practice different religions, follow different customs, and believe in different values, and therefore create harmony. Pongal is our institution's biggest celebration of regional diversity. Every year, all of the students dress up in ethnic costumes and enthusiastically participate in all of the events. Saraswathi Pooja is performed to show heartfelt reverence and devotion to the goddess of education. Vinayaka Chaturthi is observed by doing pooja at the campus temple. On all national festivals, state festivals, and other major days, the institution's head must send out wishes to all staff members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution believes in the equality of all cultures and traditions, as seen by students from many castes, religions, and areas of the district learning together without discrimination. It has undertaken a number of measures to promote tolerance and concord in the face of cultural, communal, socioeconomic, and other differences. The moral responsibility of the college is to provide an environment that is tranquil enough for people from all walks of life to coexist peacefully. The college is geographically located in an area that is home to members of three main religions, and students from all three religious beliefs attend our campus. The college is committed to providing a stress-free environment for all students. Our institution has always worked hard to create an inclusive environment by celebrating various holidays and hosting regional days. Our institution celebrates festivals like Onam, Pongal, and Saraswathi Pooja on campus, promoting linguistic and communal tolerance. The institution also has the NSS, NCC, and YRC to raise awareness about sickness, drug

misuse, and blood donation. Teachers and students must adhere to the codes of behaviour established by statutory organizations, as well as be accountable for and take responsibility for their activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.9.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/aqar/AQAR%20REPORT%202022-23/Criterion%20VII/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Independence Day and Republic Day: To demonstrate their patriotism during the pandemic, the students released a movie about the history of independence. Students and faculty are encouraged to celebrate these days in order to demonstrate their patriotism**

through the March procession and hoisting of the National Flag.

Swami Vivekananda's birth anniversary, known as National Youth Day, is observed to further Swamiji's ideology and the principles for which he lived and campaigned. The major goal of the festival is to improve the country's future by encouraging youth and promoting Swami Vivekananda's principles.

National Science Day is observed by attending and conducting science exhibitions on campus. The major goal is to raise public awareness about the importance of science in our daily lives and to encourage people by popularizing science and technology.

National Voters Day is observed to raise people's awareness of their voting rights.

The birth anniversary of Dr. A.P.J. Abdul Kalam, former President of India, is observed as World Students Day.

The Women Empowerment Cell commemorates International Women's Day by inviting notable people to campus.

International Yoga Day was created to raise awareness about the advantages of yoga for both the mind and the body.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The absence of an institutionalized system of mentoring, guidance, and counselling in the region, coupled with the fact that some of the students are from remote areas and first-generation learners, make it imperative on the part of the institution to provide mentoring. Furthermore, it is supposed to correspond with the institutional goal and vision statement, which attempts to develop

pupils along progressive lines. Finally, it was decided to create a plan with our own students, namely the Mentoring Program, which gives increased connection with students in order to overcome shyness, provide linguistic etiquette, and enhance confidence in both their academic and personal lives.

A clean and healthy workplace supports successful learning and promotes an eco-friendly environment. For a healthy life and a sustainable future, we must maximize the use of natural resources while also keeping our environment clean and green. The stakeholder seeks to improve the campus through the concept of an eco-friendly culture. Knowledge on how to apply the latest energy-saving devices and best practices. Go Green Mission concepts evolved as a result of the knowledge that pollution is harmful not only to human health but also to the natural balance

File Description	Documents
Best practices in the Institutional website	<a href="https://www.pioneerkumaraswamycollege.com/assets/document/Best%20Practices%20Academic%20Year%202022-23.pdf">https://www.pioneerkumaraswamycollege.com/assets/document/Best%20Practices%20Academic%20Year%202022-23.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The faculty uses numerous outreach programs to educate high school students about the value of higher education and the opportunities available at our institution. This resulted in 41% of students from rural backgrounds gaining admission during the accrediting period, with 17% receiving scholarships and fee concessions for economically disadvantaged students. Rural students join a new, unknown environment with limited awareness of the college eco-system. As a result, the Student Induction Programme (SIP) is implemented to welcome new students to higher education and expose them to the facilities and resources available within the school. This prepares them for a smooth transition. Students from vernacular mediums find it difficult to speak in English, so the Department of English organizes bridge courses to help them improve their language skills. Students do poorly for a variety of reasons, including average cognitive capacity, language obstacles, an inability to explain their comprehension of the material, and

so on. To create relevant learning experiences for all levels of learners, several tactics, such as personalized counselling, bilingual teaching, and peer teaching for curricular transactions, are used. Advanced learners are given seed money to start prototype enterprises, as well as coaching for higher education and competitive examinations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Pioneer Kumaraswamy College wants to implement the following action plan for the upcoming academic year in order to provide a quality holistic education to all of its students:

To make more progress in the creation of e-learning resources.

To have a fully working, well-equipped expanded library and e-learning center.

To fit with the new education policy by focusing more on outcome-based education and including more skill enhancement and value-added courses in the curriculum.

To continue offering more short-term certificate courses that go above and beyond the curriculum, providing students with the supplementary skills required to prepare them for job opportunities.

To have a fully equipped auditorium block, which is now under development.

To increase faculty engagement, outside academics and industry leaders will provide training.

More research and innovation projects will be launched in order to increase both industry competence and community outreach.

More job placement campaigns are needed to provide students with employment options.